

**IMPACT OF CYBER-BULLYING ON ACADEMIC PERFORMANCE OF  
STUDENTS OF TWO PRIVATE UNIVERSITIES IN NIGERIA.**

**By**

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## CERTIFICATION

I certify that this project was carried out by AGBABIAKA, REMILEKUN MARIAM (Matric No: 17020601025) during the 2017/2020 session at the department of Mass Communication, College of Humanities, Management and Social Sciences, Mountain Top University, Ogun State, Nigeria under my supervision.

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Date

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Date



## DEDICATION

I dedicate this project to God Almighty for His divine sustenance and for bringing to successful completion of this project and my program at Mountain Top University.

## ACKNOWLEDGEMENTS

My profound gratitude and appreciation goes to Almighty God for sparing my life and giving me this unique opportunity of getting to this educational level.

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## ABSTRACT

*This project study investigated the impact of cyber-bullying on academic performance among two private universities in Nigeria. Its' objectives examined and provided additional data and understanding of the influence and impact of cyber-bullying on various variables affecting undergraduate students. There was a plausible examination of cyber-bullying among university students drawing from psycho-dynamic and aggressive theories, which addressed various components of the mind, personality, or psyche, especially at the unconscious level, as they relate to cyber-bullying in terms of mental, emotional, or motivational powers. The online survey sample consisted of 200 students from both institutions. The result of this study indicated that cyber-bullying has an impact on the academic, social and mental development of undergraduate students. The females were more vulnerable to cyber-bullying as majority of them responded from covenant university (CU). The data were collected through an online survey using Google forms. It was found that 40% of the students had experienced cyber-bullying. The study revealed that university students were not refrained the detrimental impact of cyber-bullying. The main conclusion is that cyber-bullying existence have been verified, so school authorities should take steps to stop cyber-bullying. If government is willing to accept that cyber-bullying is a problem, which it is, laws should be put in place to help eliminate this activity. Additional implications of the findings are discussed in the study.*